Fourth Quarter Book Report

Honors English III Spring 2024	DUE:	

- 1. Write a MLA bibliographic entry for the book you read. It does not have to be presented on a note card just follow the format for documenting a book. (Author's last name, first. *Title*. Publisher, date.) **Record total page numbers as well.** (3 points)
- Divide your book into thirds. Yes, the entire number of pages divided by 3! So a 300 page book would be approximately 100 pages, a 250 page book would be approximately 83 pages, etc. for each section. Please break one way or the other according to logical chapter/section breaks.
 DOCUMENT RELEVANT PAGE NUMBERS/CHAPTERS of your division.

FOR EACH SECTION: ***Include Page numbers for any and all quote used***

- 3. CHARACTERS: Keep track of FOUR main characters and note CHARACTERIZATION of these characters. *****(NOT EVENTS) *****
 - Type or feel free to Xerox a passage from the book if it is a long or complicated passage.
 You must have specific words/descriptions/short passages that give a "picture" of each character (track both physical description and personality attributes). Find at least three examples, per character. (Choose ONE quote from each one third section for each character). Remember that authors characterize in several ways (not just dialogue)
 - i. narration
 - ii. other character's thoughts of this person
 - iii. words the character himself says.
 - EXPLAIN each quote. The explanation must include the context of the quote (what is happening) and how/why the quote CHARACTERIZES this character. This paragraph explanation MUST be a minimum of 5 sentences! (60 points)
- 4. **THEME(S):** Find one quote from each one-third section that demonstrates a major theme of the novel. (Yes, that would be three quotes total). Label the theme idea and EXPLAIN how/why the quote demonstrates the theme. Again, this paragraph explanation should be a minimum of 5 sentences. (12 points)

FOR ENTIRE NOVEL:

- 5. **SETTING:** Explain the time period and setting of this book. While some novels are very specific, say New York City, others are simply small town South Dakota or Midwest, etc. What is the time and place of the story? Is it set a long time ago or now (modern day). Does it take place in another country or in an imaginary place? How much time passes in the story—a day? a year? a lifetime? (5 points)
- **6. PLOT:** What happens? Please give a **general summary** on what the book is about. What is the main event or conflict? What things lead up to it? What happens as a result? This should be a minimum of 10 sentences. (10 points)
- 7. **RESPONSE:** Discuss why you liked or disliked the book. **Respond, react, and connect!** This is a reader response that should indicate personal link(s) with the issues, characters, and/or events in the book. **What did you learn from the book? Do you think it would appeal to a wide range of people?** (7 points)
- 8. Draw or find a picture(s) to illustrate one main scene from the story for a book report cover. **Document your source** if you use an Internet picture or illustration. (3 points)

Honors English III		□TIN
Fourth Quarter Book Report	Rubric	(100) Total points
(3) Correct MLA citation		
(Author's last name, first	. <i>Title</i> . Publisher, Y	'ear.) Include total page numbers
(60) Character Quotes		
-Four Characters shown		
-Quotes taken from three	e sections (beginni	ing, middle, end)
•	_	xt of quote and shows how quote ences for each explanation.
(12) Themes – three (one	: from each sectior	1)
-Quote is used and them	e is labeled	
-Explanation shows why t	theme is important	t and how quote demonstrates
(5) Setting . Explains both timeline of the story	time and setting o	of the novel and explains the
(10) Plot . General summaleading up to as well as re	, ,	nain conflict/event with details en sentences minimum
(7) Response . Discussed w the book? Does it appeal t		ked book. What did you learn from people?
(3) Picture illustrates a ma	ain scene from nov	vel.